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ABSTRACT

This book examines everyday use of questions in elementary classrooms, exploring the range of questions teachers can ask, strategies teachers can use in questioning, and ways that teachers can evaluate the effectiveness of their questions. Section 1, "Why Do We Ask Questions?" introduces the issue. Section 2, "What Kinds of Questions Do We Ask?" examines how to classify questions asked in the classroom. Section 3, "What are the Tactics of Effective Questioning?" explores such tactics as sequencing of questions. Section 4, "What Kinds of Lessons Do You Teach?" shows how different questions may be needed for different types of activities. Section 5, "How Do Your Pupils Learn?" suggests ways to explore how students learn and ways they might become involved in thinking about their own questions. Section 6, "Are You Prepared to Ask Questions?" provides a framework for exploring approaches to preparing key questions to include in lessons. The book contains practical, written, and oral activities for individual and group use. Many of the issues covered are generic and apply to both elementary and secondary level teaching. The book may be used alone or in conjunction with other books in the "Successful Teaching Series." (Contains 27 references.) (SM)

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